

SUSTAINABLE DEVELOPMENT

Karta przedmiotu w formie konwersatorium prowadzonego:

1. w języku angielskim na studiach II stopnia na kierunku *Graduate Programme in International Relations* (II rok).

A. Informacje ogólne

NAZWA POLA	TREŚĆ
Nazwa przedmiotu / Course Title	<u>SUSTAINABLE DEVELOPMENT</u>
Jednostka prowadząca / Department	Wydział Nauk Politycznych i Studiów Międzynarodowych, Uniwersytet Warszawski (Faculty of Political Science and International Studies, University of Warsaw)
Jednostka, dla której przedmiot jest oferowany / Department	Wydział Nauk Politycznych i Studiów Międzynarodowych, Uniwersytet Warszawski (Faculty of Political Science and International Studies, University of Warsaw)
Kod przedmiotu / Course ID	N/A
Kod ERASMUS / Erasmus code (ISCED)	N/A
Przyporządkowanie do grupy przedmiotów / Type of course	Obligatory Course
Cykl dydaktyczny, w którym przedmiot jest realizowany / Didactic cycle	Winter and/or Spring term 2022/2023..
Skrócony opis przedmiotu / Short description	The course aims to analyse the concept of 'sustainable development' (SD), indicate its theoretical foundations and attempt at its critical evaluation. The aim of the course is to present problems of SD from the perspective of both developed (e.g. ageing of societies, depletion of resources, sustainable consumption) and developing countries (the issue of poverty eradication, demographic challenges, depletion of resources).
Forma(y)/typ(y) zajęć / Type	KONWERSATORIUM (SEMINAR)

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of class	
Liczba godzin dydaktycznych / (kontaktowych) / Teaching hours	30 teaching hours (45 minutes each)

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<p>Pełny opis przedmiotu / Full Description</p>	<p>Course objectives:</p> <p>In this course, attention is directed at the relation between theoretical approach to SD and to the dimension of its application. Part of the classes will be organized in a workshop which is aimed at maximising the participation of students, as well as the complementing teaching methods with elements of the service learning formula, i.e. searching for/designing solutions for a specific social group or a specific development problem. Meetings with external experts will be included in the courses (e.g. UNDP, UNCTAD).</p> <p>Structure of the course:</p> <p>The course is divided into three modules that correspond with three analysis dimensions of SD (conceptual, institutional, substantive):</p> <ul style="list-style-type: none">• Conceptual dimension - explanation of the concept of SD, including why SD is important (e.g. the problem of global inequality and poverty). Theoretical underpinning of SD will be discussed here.• Institutional dimension (structure) - presentation of institutions involved in the normative process and the implementation of the concept, as well as the mechanisms for financing development; presentation of SD stakeholders and their roles/functions in SD.• Substantive dimension - analysis of specific projects or implementation of selected aspects of SD in selected countries/regions. The substantive dimension will allow to analyse how the concept of SD is adopted by various actors of international relations. <p>Teaching outcomes:</p> <p>The course aims to introduce students to the global, regional and local dimensions of SD, as well as to cover the substantive areas of sustainable development, including the history of the concept of SD. The course is meant, among other things:</p> <ul style="list-style-type: none">• to indicate the evolution of the concept and the evolution of international cooperation in the field of SD - including the evolution of understanding of the concept of development (from development understood as industrialization through the concept of human development to sustainable development), mechanisms for the implementation of SD goals (including mechanisms for financing SDGs);• to acquaint students with statistical tools for presenting data concerning development (e.g. WDI, Povcalnet, UNCTAD, OECD databases).
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Wymagania wstępne / Prerequisites	Wymagania formalne / Formal Prerequisites	N/A
	Założenia wstępne / Baseline Prerequisites	Basic knowledge of international law, international organizations, global problems, economics and development economics (problems of growth and development) will be helpful to understand the issues presented in the course. In particular, the following subjects from the offer of the Faculty of Political Science and International Studies of the University of Warsaw will be useful: Public International Law, International Organizations, Economic Growth and Development, International Political Economy, Globalism - Regionalism.

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<p>Efekty uczenia się / Learning Outcomes</p>	<p>Knowledge:</p> <ul style="list-style-type: none">• knowledge of the concept of SD and its evolution;• knowledge of the history of the idea of SD;• knowledge of the role of institutions in SD;• knowledge of the theoretical foundations of SD;• knowledge of relevant analytical concepts and the ability to use them to analyse various SD aspects. <p>Skills:</p> <ul style="list-style-type: none">• the ability to critically and systematically integrate knowledge and analyse issues related to the concept of SD;• the ability to critically evaluate countries' progress towards the Sustainable Development Goals;• the ability to retrieve economic and social data relevant to assessing progress towards SD;• the ability to identify potential conflicts related to the concept of SD on a national and global scale;• the ability to apply and to use specific tools to identify, analyse and formulate complex problems, and propose methods and solutions to promote SD. <p>Competences:</p> <ul style="list-style-type: none">• awareness of development dualism in the modern world;• understanding of the challenges of implementing the concept of SD;• ability to relate SD issues to local, regional and global scales;• ability to relate and evaluate different discourses of SD and their assumptions from the perspective of different actors. <p>Relevant learning outcomes: K_W03, K_W04, K_U01, K_U03, K_K01, K_K02, K_K04</p>
<p>Punkty ECTS / ECTS credit allocation</p>	<p>4</p>

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Metody i kryteria oceniania /Assessment methods and assessment criteria	<p>Passing requirements include: 1) individual presentation 2) group work presenting a proposal for solving a specific problem in the field of SD identified and specified by the students.</p> <p>The final grade for the course consists of the following components:</p> <ul style="list-style-type: none">• preparation of an individual presentation: max. 40 points;• preparation of a group assignment - a proposal for a solution to a specific problem in SD identified and specified by the students: max. 40 points;• completion of tasks on the online platform: max. 10 points;• participation in classes: max. 10 points (2 absences per semester allowed). <p>A total of 100 points can be earned for the performance in the course, with a minimum of 60 points being required for a passing grade. It is necessary to obtain a positive grade (at least 50%) from all assessment components.</p>
Sposób zaliczenia Examination type	Graded Pass
Rodzaj przedmiotu / Type of class	Obligatory course for: <ul style="list-style-type: none">• Master level students from the program <i>Graduate Programme in International Relations</i> (II year).
Sposób realizacji przedmiotu / Teaching mode	Method of course completion: Mixed - the course is conducted in a classroom with the possibility of conducting part of the classes at the online platform.
Język wykładowy Language of instruction	<ul style="list-style-type: none">• English

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Literatura / Bibliography	<p>Recommended literature (monographs & textbooks):</p> <ul style="list-style-type: none">• Blewitt, J., Understanding Sustainable Development, Routledge; 3rd edition (22 Dec. 2017);• Blyton, Paul.; Franklin, Alex. Researching sustainability: a guide to social science methods, practice and engagement, London: Earthscan, 2011;• Brown L., Flavin C., French H., Rich Planet, Poor Planet. State of the World 2001, W.W. Norton & Company, New York, 2001• Edwards, Andres R.; Orr, David W., The sustainability revolution: portrait of a paradigm shift, Gabriola Island, B.C.: New Society, 2005• Elliott, J., An Introduction to Sustainable Development (Routledge Perspectives on Development), Routledge; 4th edition, 2012;• Hedenus, F., M. Persson, F. Sprei, Sustainable Development: Nuances and Perspectives, Studentlitteratur (SW), 2018. <p>Documents and reports:</p> <ul style="list-style-type: none">• A/RES/70/1 - Transforming our world: the 2030 Agenda for Sustainable Development;• UN The New Urban Agenda (Habitat III) 2017; https://habitat3.org/wp-content/uploads/NUA-English.pdf;• Eurostat, Sustainable development in the European Union. Monitoring report on progress towards the SDGs in an EU context, https://ec.europa.eu/eurostat/web/products-statistical-books/-/KS-01-18-656;• Human Development Report (HDR) (subsequent editions);• The Sustainable Development Goals Report (subsequent editions). <p>“Context” (Inspirational) Literature:</p> <ul style="list-style-type: none">• Gates, Bill: How to Avoid a Climate Disaster: The Solutions We Have and the Breakthroughs We Need, 2021;• Klein, Naomi: This Changes Everything: Capitalism vs. The Climate, 2015;• Sachs, The Age of Sustainable Development, Columbia University Press 2015;• Additionally official websites of the institutions responsible for SD (UNDP, UNCTAD, OECD, WB, IMF, DSA, GDI).
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Praktyki zawodowe w ramach przedmiotu / Practical placement	N/A
Imię i nazwisko koordynatora przedmiotu / Coordinatore	dr hab. Dorota Heidrich, dr Karina Jędrzejowska, dr Justyna Nakonieczna-Bartosiewicz
Prowadzący zajęcia / Group instructors	dr hab. Dorota Heidrich, dr Karina Jędrzejowska, dr Justyna Nakonieczna-Bartosiewicz
Uwagi / Notes	<ul style="list-style-type: none">• Number of students enrolled in the course: ca. 170 students/year.• The content of the course sheet is subject to change depending on any modifications introduced in the study programme.• The course sheet was prepared within the framework of the project: <i>Introduction to education in sustainable development at selected universities in Poland.</i>

B. Informacje szczegółowe

NAZWA POLA	TREŚĆ
Imię i nazwisko wykładowcy (prowadzącego zajęcia/grupę zajęciową) / Group instructors	dr hab. Dorota Heidrich, dr Karina Jędrzejowska, dr Justyna Nakonieczna-Bartosiewicz
Stopień/tytuł naukowy / Academic title	dr hab., dr.
Forma dydaktyczna zajęć / Type of class	Konwersatorium (seminar)
Efekty uczenia się zdefiniowane dla danej formy dydaktycznej zajęć w ramach przedmiotu	According to the provisions of Part A of the course sheet.

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Metody i kryteria oceniania dla danej formy dydaktycznej zajęć w ramach przedmiotu	<ul style="list-style-type: none">● According to the provisions of Part A of the course sheet.● Emphasis on students' activity and independent work.● Students in the course will be expected to prepare one individual project (presentation) and to deliver a final group project.
Sposób zaliczenia dla danej formy dydaktycznej zajęć w ramach przedmiotu / Assessment methods and criteria	<p>According to the provisions of Part A of the course sheet.</p> <p>Guidelines for preparation of an individual project:</p> <ul style="list-style-type: none">● In class presentation on a topic selected by a student (max. 20 minutes);● Individual work;● Topics agreed with the course instructors. <p>Guidelines for preparation of the final project:</p> <ul style="list-style-type: none">● Group max. 4 members;● Topics to be agreed with the course instructors;● Topics must not be repeated in the group!● Outlines must be submitted a month before the final project due date;● 1500-3000 words (depending on the number of students in the group), standard typescript (+ title page & bibliography at the end). <p>Assessment criteria for presentation and report (40 points each component):</p> <ul style="list-style-type: none">● Research and use of evidence – 10 points● Analysis and argument – 10 points● Linking theory and practice – 10 points● Structure, style and presentation – 10 points

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Zakres tematów/Course topics	
	<p>BLOCK 1 Conceptual dimension:</p> <ul style="list-style-type: none">• What is development - evolution and conceptualization of the idea, theoretical approaches to development• The development gap and inequalities in the modern world• From MDGs to SDGs, the contemporary dimension of the neo-liberal development paradigm• Challenges and limits to the concept of SD <p>BLOCK 2 Institutional dimension:</p> <ul style="list-style-type: none">• Contemporary international institutions in pursuit of SD goals (IGOs, NGOs)• Global Compact and its importance for the promotion of the SD concept• Measures of sustainable development (Genuine Savings, ISEW, GPI, Ecological Footprint, HANPP). <p>BLOCK 3 Substantive dimension:</p> <ul style="list-style-type: none">• SD in national policies• Sustainable urban development as an example of planning local development strategies• Implementation of the SD concept into the strategies and actions of various international organisations• The European Green Deal• Transnational corporations and SD• The COVID-19 pandemic and achieving the SDGs• Financing for Development Mechanisms<ul style="list-style-type: none">o the architecture of development financeo innovative tools for financing developmento the role of multilateral development bankso the role of private actors in financing the SDGso the Maximizing Finance for Development initiative <p>Note:</p> <ul style="list-style-type: none">• Particular topics may be discussed in more than one class;• Detailed topics of the meetings depend on the projects, results and status of the research carried out by the participants of the seminar, as well as the availability of possible external experts.

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Metody dydaktyczne / Teaching methods	<ul style="list-style-type: none">• short introductory lectures• discussions with students• group work• analysis of statistical data• guest lectures• presentations of short training films/documentaries
Literatura / Readings	In line with Part A of the course sheet. Note: <ul style="list-style-type: none">• The exact set of mandatory readings will depend on the range of topics covered in each teaching cycle.• The course instructors will use updated statistical data, reports and expert opinions during the classes.
Limit miejsc w grupie / Places limit	N/A
Terminy odbywania zajęć / Schedule	N/A
Miejsce odbywania zajęć / Class	N/A

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